STAAR MASTER® Learning Recovery Pathway™

The STAAR MASTER® Learning Recovery Pathway™ is an enhanced system that helps teachers gauge students' level of proficiency and provides **personalized instructional tools** to ensure they are on the right learning path. Through the pathway, deficiencies are identified and learning plans are generated and personalized for each student.

AVAILABLE FOR MATH

Job-embedded Teacher Coaching Throughout

Professional Development

» In-person and online instructional strategies for learning recovery

» Interactive implementation of the STAAR MASTER® System

Evaluate
Evaluation

» Standards-based interactive assessment

» Identifies strengths and weaknesses

» Instant scoring for assessing real-time comprehension

Learning Recovery Plan

» Auto-generated and personalized for each student

» Helps teachers create individualized paths

» Easy for students to follow and apply

Remediate & Reinforce
Companion Work Text & Student Practice Book

» Remediation and reinforcement assigned based on each student's personalized Learning Recovery Plan

» Instruction-based work texts to further learning in areas of weakness

» Standards-aligned practice items for continued mastery in areas of strength

» Additional standards-aligned open-ended practice items and actvities for areas of weakness

Re-Assess
Assessment

» Standards-based interactive assessment

» Re-assess to determine progress

» Refocus on remaining gaps

» Ensure STAAR® readiness

Reporting & Analytics

» Use data to identify gaps

» Employ intervention strategies recommended by reports (small group, 1:1, whole class)

STAAR★MASTER®

Visit **staarmaster.com/LRP** for more information.

STAAR MASTER® Learning Recovery Pathway™

Leveraging our STAAR MASTER® System of high-quality print and interactive eBook supplemental curricula, ECS Learning Systems has created the STAAR MASTER® Learning Recovery Pathway™. It uses a data-driven approach, authentic materials, and specialized coaching by Texas teachers for Texas teachers to measure student progress and help all students succeed!

An example of a Learning Recovery Pathway™ report and student Learning Recovery Plan:

Report shows how entire class performed on the evaluation

Whole group or small group intervention recommended based on variation in class performance

List of eligible TEKS

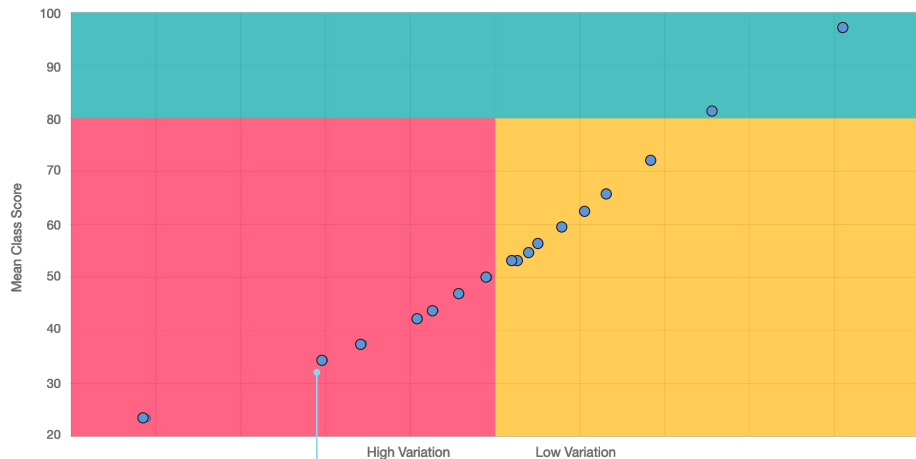**Pages for remediation in areas of weakness**

Pages for practice in areas of strength

Export data as Excel, CSV, or PDF

Mastery Analysis and Recommended Intervention Strategy

Based on the results of STAAR MASTER® Evaluation Grade 6 for Mrs. Wilson's classroom, we recommend the following strategies.

Legend: ■ Mastery ■ Whole Group ■ Small Group

(Scatter plot: Mean Class Score vs High Variation / Low Variation)

Each dot represents the class average for each standard

Standards

⬇ Export ∨

TEKS	CLASS AVERAGE	REMEDIATE: COMPANION WORK TEXT	PRACTICE: STUDENT PRACTICE BOOK	QUESTIONS
6.8B	97%	170–173	131–135	1
6.2A	81%	6–8	6–8	2
6.11A	23%	181–188	145–149	3, 14
6.14B	50%	235–236, 241–242	181–183	4
6.3E	72%	97–104	77–80	5, 12
6.4C	66%	25–29	25–28	6
6.9A	47%	139–144, 147–148, 153–154	106–108	7
6.10A	55%	139–148, 151–154	115–117	8, 29
6.14A	50%	230–234, 241–242	182–183	9
6.2D	50%	18–20	16–20	10

Class average by TEKS

Item numbers from the evaluation